

Elementary

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
MA1	A1 ¹	Full-time (15 hours/ week)	Mon-Fri, 9.30-12.45	Classroom 1, Chain St	Christopher Ryman	Score of between 0 – 35 on Eurospeak Placement Test	Lower Conversational English & Writing Class

Teacher Introductions

Christopher Ryman:

“I have extensive experience with, and really enjoy teaching lower level learners. I hold a BA Hons. in Primary Education with Physical Education and have taught for a number of years. I also love football and futsal.”

Course Description

The Elementary classes are taught by experienced, gentle teachers who know your language needs and can help you to quickly learn new English grammar and vocabulary. If you come to class often and do all your homework, you can understand English with all the people in your work or life in a short time. All lessons include practice in four skills – reading, a little bit of writing, speaking and listening. Lessons include vocabulary and grammar connected to the topics studied, and your teachers will be able to help you learn and remember these new language points in a fun way. You will be a very important member of your class, and find a second family in Eurospeak.

¹ A1 Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24

Pre-Intermediate

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
MA2	A2 ²	Full-time (15 hours/ week)	Mon-Fri, 9.30-12.45	Classroom 5, Chain St	Gonzalo Galian Lopez	Completion of MA1, EA1 or score of 36 - 55 on Placement Test	Lower Conversational English/Lower Writing Class/EA2
EA2	A2	Part-time (4 hours/ week)	Tues & Thurs, 18.30-20.30	Classroom 5, Chain St	Gonzalo Galian Lopez	Completion of MA1, EA1 or score of 36 - 55 on Placement Test	Lower Conversational English/Lower Writing Class/MA2

Teacher Introductions

Gonzalo Galian Lopez:

“I graduated in 2011 and started teaching soon after that. Since then, I have been an enthusiast of teaching. I decided to take a CELTA course in 2013 and then undertook an MSc in TESOL at the University of Glasgow. I have taught in a few other countries, including Italy and China, mostly General English but also exam preparation courses and more recently English for Academic Purposes. I started my DELTA in September 2016, and hope to complete it soon.”

Course Description

In Pre-Intermediate, you will remember all the grammar and vocabulary you have studied before, and will be able to continue your language learning. Every lesson includes some reading, writing, speaking and listening, and are all connected to the vocabulary and grammar topics of each day. There are many opportunities to ask questions and to challenge yourself, in a fun and helpful way. By the end of the course, you will confidently be using English in all areas of your life, and will be able to communicate many of your ideas in a simple way.

² A2 Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24

Intermediate

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
MB1	B1 ³	Full-time (15 hours/ week)	Mon-Fri, 9.30-12.45	Classroom 2, Chain St	Charlotte Smith	Completion of MA2, EA2 or 56 - 75 on Placement Test	Higher Conversational English Class/ Academic Writing Class/ EB1
EB1	B1	Part-time (4 hours/ week)	Mon & Wed, 18.30-20.30	Classroom 4, Chain St	Laraine Ella	Completion of MA2, EA2 or 56 - 75 on Placement Test	Higher Conversational English Class/ Academic Writing Class/ MB1

Teacher Introductions

Charlotte Smith:

“Since completing my CertTESOL qualification I have taught students ranging from Elementary to Upper Intermediate, including preparation for FCE and IELTS exams. The best part of my job is having the opportunity to learn from both colleagues and students which, luckily for me, is something that happens every day. I started my DELTA in September 2016”.

Laraine Ella: “My experience as an EFL teacher spans more than 30 years both in Greece, where I ran a language school for 11 years, and in the UK. I have taught at all levels, including exam classes for FCE, CAE and CPE as well as IELTS. I am studying for my Dip.TESOL qualification and expect to complete it by December 2017, and really enjoy what I do. I feel proud to be part of the process my students experience when they learn English and this gives me tremendous satisfaction.”

Course Description

In Intermediate, you will continue to build on your knowledge of English and will increase your confidence and fluency. You will learn more about the world, your classmates' countries and England, whilst learning grammar and vocabulary needed for life in the UK. It is in the Intermediate course that you will finish learning most of the basic rules of grammar, and start to explore how to use language more creatively to explain your ideas and opinions. There is a lot of discussion in Intermediate, and you will learn much about yourself as well as English!

³ B1 Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24

Upper-Intermediate

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
EB2	B2 ⁴	Part-time (4 hours/ week)	Tues & Thurs, 18.30-20.30	Classroom 3, Chain St	Grant Smith	Completion of MB1, EB1 or 76 - 95 on Placement Test	Higher Conversational English Class/ Academic Writing Class/ MB2

Teacher Introduction

Grant Smith:

“I’ve taught for over 9 years at all levels from absolute beginners to proficiency level and over the years many of my students have kept in touch and become good friends. At present I teach an IELTS group and it is very satisfying helping students to achieve their IELTS score and then go on to get their degree. I feel that Eurospeak is a friendly school which treats its students as individuals and that is why I enjoy working here”.

Course Description

Upper-Intermediate and FCE classes include study on the same grammar and vocabulary. However, Upper-Intermediate is more general, taking into account your need for professional and social English, and not just the exam. You will learn how to change your English to best express your opinions, and to get the best responses from people to whom you talk or write. There is a lot of opportunity to develop your speaking and writing skills, making your use of English more natural, fluent and easier. The texts you read or listen to will be longer, and will express more specific opinions or changes in ideas through the manner in which they’ve been created. You will become more of a sophisticated language user, and will start to sound more like a native speaker.

⁴ B2 Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and Independent disadvantages of various options. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24

Advanced

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
EC1	C1 ⁶	Part-time (4 hours/ week)	Tue & Thu, 18.30-20.30	Classroom 2, Chain St	Laraine Ella	Completion of MB2, EB2 or 96+ on Placement Test	Higher Conversational English Class/ Academic Writing Class/ MC1

Teacher Introduction

Laraine Ella: “My experience as an EFL teacher spans more than 30 years both in Greece, where I ran a language school for 11 years, and in the UK. I have taught at all levels, including exam classes for FCE, CAE and CPE as well as IELTS. I am studying for my Dip.TESOL qualification and expect to complete it by December 2017, and really enjoy what I do. I feel proud to be part of the process my students experience when they learn English and this gives me tremendous satisfaction.”

Course Description

Advanced class contains input on many of the same vocabulary and grammar areas. The difference with Advanced is that it is a general course, and thus able to take into consideration the needs of specific students more. Each lesson includes a mixture of practice of the four skills – reading, writing, listening and speaking, as well as practice of the four systems – vocabulary, grammar, phonology (sounds, stress patterns, intonation and pronunciation) and discourse features (structure of texts). There will be much discussion in class, picking up on the particular language questions you may have on any given day from work or self-study. Your language ability will become more sophisticated, robust and detailed, enabling you to use language skilfully and carefully in all of your everyday interactions.

⁶ C1 Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24