EUROSPEAK PASTORAL CARE POLICY

Pastoral Care lies at the heart of Eurospeak's overall policy which seeks to provide a caring, happy environment in which students can develop to their full potential. It aims to extend the students' learning skills in line with their social and personal development.

Aims

Through our pastoral care policy, we aim:

1. To create a caring and secure environment for staff and students.

2. To create an environment where students feel safely able to discuss their feelings and concerns.

3. To ensure there is good communication between the school, students, student guardians (where applicable) and external agencies.

4. To help students value and respect the views of others.

5. To help students develop self discipline and encourage positive behaviour.

6. To encourage a sense of belonging amongst all members of the school community.

7. To encourage students to show respect and understanding of those whose culture, beliefs or lifestyle may be different from their own.

Pastoral Care

Successful pastoral care is a partnership between Eurospeak and the student. Eurospeak is committed to developing and maintaining strong links with students and student guardians (where applicable). Urgent concerns will be given immediate attention.

Any information disclosed will be treated as confidential and only passed on to those with a need to know.

All staff, teaching and non-teaching, have a responsibility for pastoral care and should endeavour to contribute effectively to establishing and maintaining a climate which is

characterised by good relationships and mutual respect. All staff are to complete a Safeguarding Training course on-line.

The aim is to protect members of the school community from physical, social, emotional and intellectual harm. All people, young and old, need to grow in their self esteem, confidence and independence of thought when learning and improving a non-native language; they need to become understanding, sympathetic and sensitive to the needs of others.

(Updated 15/3/2016 - EJS)