

Eurospeak's Train the Trainer Course is destined to teachers and trainers who speak English as a second language. The course helps trainees with their General English and English for the Classroom, giving them the language they need to teach with confidence.

Eurospeak's Train the Trainer Course comprises 120 hours of training and allows teachers to:

- ✓ Improve their general English
- ✓ Learn the professional language they need to communicate effectively in English, both inside and outside the classroom.

On successful completion of the course, you will be awarded the Eurospeak Train the Trainer Certificate.

Course Components

Language Development (60 hours – morning sessions)

Trainees study the English language in different contexts and learn to use English with greater fluency and confidence. They also have the chance to observe experienced teachers and reflect upon their teaching.

Module Objectives

- ✓ Improve the trainees' knowledge and understanding of the English Language.
- ✓ Develop their own reading, writing, speaking and listening skills.
- ✓ Develop their ability to use English both in the classroom and in a variety of contexts.
- ✓ Allow them to become more fluent and confident in their use of English.

Module Content

Depending on the trainees' level of English. B1 to C1 options available.

Proficiency Objectives:

- ✓ B1 – Trainees are able to enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life.
 - ✓ B2 – Trainees are able to participate in standard interaction likely to be encountered in social, professional or academic life, identifying speakers' viewpoints and attitudes as well as the information content.
 - ✓ C1 – Trainees are able to participate in a range of discussions and interactions on complex points identifying subsidiary points, reasons and relevant examples and finer points of detail including implicit attitudes and relationships between speakers.
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Teaching Development (60 hours – afternoon sessions)

Trainees study the language, techniques and strategies they need to manage learning and communicate effectively in professional contexts.

Module Objectives

- ✓ Understand the principles of teaching adult learners
- ✓ Develop practical skills to plan and deliver lessons that will inspire your students to learn

Module Content

- ✓ The Learners and Their Contexts
 - Learners' purposes, goal and expectations
 - ✓ The Tutor's Roles and Responsibilities
 - The teacher's role, responsibilities and boundaries in planning, managing and delivering learning, based around the teaching / training cycle
 - The importance of learning styles and individual differences in learning
 - Equality, inclusivity and diversity, and ways to promote inclusion
 - The learning environment e.g. college, institution, community, work and practice-based
 - The concepts of adult teaching/training/tutoring
 - Key aspects of relevant legislation
 - Generic, for example health & safety, equal opportunities, child protection, data protection
 - Subject specific, i.e. legislation related to the candidate's area of specialism
 - Record keeping
 - ✓ Approaches to Teaching and Learning
 - Appropriate teaching and learning approaches for individuals and groups
 - Challenges, barriers and attitudes to learning
 - The learning environment
 - Use of resources e.g., presentation software, whiteboards and flipcharts, interactive whiteboards, learning materials, etc.
 - ✓ Planning Teaching and Learning
 - The range of organisations that provide learning
 - Individual needs and differentiation
 - Writing realistic aims, objectives and outcomes
 - How to structure, plan and produce a learning programme or scheme of work
 - How to structure and produce lesson plan
 - ✓ Delivering Inclusive Sessions Which Motivate Learners
 - How to create a good learning relation with learners
 - The importance of communication skills and motivation
 - Setting ground rules
 - Ways of providing feedback
 - Opportunities for professional development
 - ✓ Using Different Assessment Methods
 - Different assessment methods, e.g., observations, questions, tests
 - The use of assessment methods in different contexts, e.g., formal and informal
 - Types of assessment, e.g., formative and summative
 - Types of assessment records
 - ✓ Micro Teach
 - Delivery of micro teach sessions
 - Peer evaluation
 - Self-assessment
 - Completion of assessment files and portfolios
 - Action plan
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