

*Eurospeak's **English for Specific Purposes: The Technological Industries** course is suitable for students interested in a career in the technological industries. Eurospeak's **ESP The Technological Industries** gives students the language, information, and skills they will need for a career in a variety of technological fields.*

A highly communicative course, Eurospeak's **ESP The Technological Industries** provides students with functional language to use in a variety of work scenarios. It develops the vocabulary, language, and skills that students will need to communicate effectively when presenting an idea to non-specialists, problem-solving, and discussing the latest technological innovations. It presents students with English from a variety of technological fields and situations, such as manufacturing, transport, and medical technology. The course develops students' communication skills, and provides them with background information in major technological concepts.

The course is available in two levels: A2/B1 and B2+.

Eurospeak's **ESP The Technological Industries** comprises 120 hours of training (4 weeks) and allows students to:

- ✓ Improve their general English
- ✓ Learn the professional language they need to communicate effectively in professional contexts.

On successful completion of the course, you will be awarded the Eurospeak **ESP the Technological Industries** certificate.

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## Course Components

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### **Language Development (60 hours – morning sessions)**

Learners study the English language in a variety contexts and learn to use English with greater fluency, accuracy and confidence.

#### **Module Objectives**

- ✓ Improve the trainees' knowledge and understanding of the English Language.
- ✓ Develop their own reading, writing, speaking and listening skills.
- ✓ Develop their ability to use English in a variety of contexts.
- ✓ Allow them to become more fluent and confident in their use of English.

#### **Module Content**

Depending on the trainees' level of English. A2 to C1 options available.

#### *Proficiency Objectives:*

- ✓ A2 - Learners are able to deal with everyday situations with predictable content, produce brief everyday expressions about personal details, daily routines, wants and needs, requests for information and use simple sentence patterns to talk about themselves and other people, what they do, places, possessions etc.
  - ✓ B1 – Learners are able to enter unprepared into conversation on familiar topics, express personal opinions and exchange information on topics that are familiar, of personal interest or pertinent to everyday life.
  - ✓ B2 – Learners are able to participate in standard interaction likely to be encountered in social, professional or academic life, identifying speakers' viewpoints and attitudes as well as the information content.
  - ✓ C1 – Learners are able to participate in a range of discussions and interactions on complex points identifying subsidiary points, reasons and relevant examples and finer points of detail including implicit attitudes and relationships between speakers.
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**English for Specific Purposes (60 hours – afternoon sessions)**

Learners study the language and strategies they need to communicate effectively in professional contexts.

**Module Objectives**

- ✓ Develops the vocabulary, language, and skills that students need to understand the industry.
- ✓ Apply this knowledge to practical situations such as taking part in meetings, giving presentations, and socializing with colleagues.

Module Content – Level 1 (A2/B1)	Module Content – Level 2 (B2+)
<p><b>1 Technology and Society</b></p> <ul style="list-style-type: none"> <li>○ Technological innovations, technology and work, branches of technology</li> </ul> <p><b>2 Studying technology</b></p> <ul style="list-style-type: none"> <li>○ Course descriptions, timetable</li> </ul> <p><b>3 Design</b></p> <ul style="list-style-type: none"> <li>○ Using non-specialist language, the design process</li> </ul> <p><b>4 Technology in sport</b></p> <ul style="list-style-type: none"> <li>○ Making recommendations, exchanging information</li> </ul> <p><b>5 Appropriate technology</b></p> <ul style="list-style-type: none"> <li>○ Differences between products, the inventor</li> </ul> <p><b>6 Crime-fighting and security</b></p> <ul style="list-style-type: none"> <li>○ Using informal language, crime-fighting equipment</li> </ul> <p><b>7 Manufacturing</b></p> <ul style="list-style-type: none"> <li>○ Manufacturing processes, food and drink manufacturing</li> </ul> <p><b>8 Transport</b></p> <ul style="list-style-type: none"> <li>○ Car engines, less common forms of transport, the car of the future</li> </ul> <p><b>9 High living - skyscrapers</b></p> <ul style="list-style-type: none"> <li>○ The tallest buildings in the world, how skyscrapers are built</li> </ul> <p><b>10 Medical technology</b></p> <ul style="list-style-type: none"> <li>○ Devices for the blind, devices for the elderly</li> </ul> <p><b>11 Personal entertainment</b></p> <ul style="list-style-type: none"> <li>○ Best-selling computer games, video games</li> </ul> <p><b>12 Information technology</b></p> <ul style="list-style-type: none"> <li>○ Supercomputers, CAD/CAM</li> </ul> <p><b>13 Telecommunications</b></p> <ul style="list-style-type: none"> <li>○ Satellite communication systems, VoIP phone systems</li> </ul> <p><b>14 Careers in technology</b></p> <ul style="list-style-type: none"> <li>○ Personality career test, job interview, CV</li> </ul> <p><b>15 The future of technology</b></p> <ul style="list-style-type: none"> <li>○ Saying goodbye, predictions, future developments</li> </ul>	<p><b>1 Ways in to technology</b></p> <ul style="list-style-type: none"> <li>○ Products and courses, ordering a presentation, studying technology</li> </ul> <p><b>2 Food and agriculture</b></p> <ul style="list-style-type: none"> <li>○ Agricultural inventions, food preservation, precision agriculture, testing fruit</li> </ul> <p><b>3 Bridges and tunnels</b></p> <ul style="list-style-type: none"> <li>○ Famous bridges, bridges for shipping routes, bridge types</li> </ul> <p><b>4 Plastics</b></p> <ul style="list-style-type: none"> <li>○ Describing a pie chart, plastics - names and codes, the history and properties of plastics</li> </ul> <p><b>5 Alternative energy</b></p> <ul style="list-style-type: none"> <li>○ Decentralized energy, Wave Energy Innovator, wind power</li> </ul> <p><b>6 Aeronautics</b></p> <ul style="list-style-type: none"> <li>○ Controlling a plane, silent aircraft, jet engines</li> </ul> <p><b>7 Future homes</b></p> <ul style="list-style-type: none"> <li>○ Specialized accommodation, earth homes, inside the home of the future</li> </ul> <p><b>8 Mass transportation</b></p> <ul style="list-style-type: none"> <li>○ Skimming - a European project, fast trains</li> </ul> <p><b>9 Petroleum engineering</b></p> <ul style="list-style-type: none"> <li>○ Oil platforms, a rotary derrick, oil refining</li> </ul> <p><b>10 Environmental technology</b></p> <ul style="list-style-type: none"> <li>○ Environmental engineers, causes of environmental pollution, cleaning water, China's eco-city</li> </ul> <p><b>11 Robotics</b></p> <ul style="list-style-type: none"> <li>○ Matching robots to their applications, sensors, robot design</li> </ul> <p><b>12 Household technology</b></p> <ul style="list-style-type: none"> <li>○ Domestic appliances, making kitchens, eco-appliances</li> </ul> <p><b>13 Defence technology</b></p> <ul style="list-style-type: none"> <li>○ Civilian uses for defence technologies, military technology with a civilian application, the future of defence</li> </ul> <p><b>14 Electronics</b></p> <ul style="list-style-type: none"> <li>○ Circuit symbols, explaining how a circuit works, electronic alarm circuits</li> </ul> <p><b>15 Career development</b></p> <ul style="list-style-type: none"> <li>○ The stages of a career, preparing for an interview</li> </ul>