

FCE (First Certificate in English Preparation Class)

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
MB2	B2 ⁵	Full-time (15 hours/ week)	Mon-Fri, 9.30-12.45	Classroom 4, Chain St	Cristiana Rodrigues	Completion of MB1, EB1 or 76 - 95 on Placement Test	Higher Conversational English Class/ Academic Writing Class/ EB2

Teacher Introduction

Cristiana Rodrigues:

“I have taught English and Portuguese for ten years, both in the UK and overseas. I have taught all levels from Pre-Intermediate to FCE, and am currently teaching the FCE morning class at Eurospeak. I love making things interesting for students, and am keen to use new technology and teaching ideas to make my lessons as interactive and motivating as possible. I completed my DELTA in 2016”.

Course Description

The Cambridge FCE exam is an internationally-accepted upper-intermediate level qualification, which helps you to prove to future employers or universities that you can use every day written and spoken English in a variety of contexts for work or study purposes. It comprises four tests – Reading and Use of English (grammar), Listening, Speaking and Writing. The Writing includes essays, formal and informal letters and emails, proposals, reviews and articles. The FCE preparation course includes focus on all four skills with grammar review and input on both colloquial and academic vocabulary. The exam was changed by Cambridge in 2015, and classes use a core course-book which has been specially written for the new exam. The exam is available to take at Eurospeak four times per year. Usually in March, June, August and December, and there are a number of additional exam practice days.

⁵ B2 Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and Independent disadvantages of various options. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24

CAE (Certificate in Advanced English Preparation Class)

Code	CEFR	Mode of study	Time	Location	Teacher	Pre-requisites	Optional additional support
MC1	C1 ⁷	Part-time (9 hours/ week)	Wed-Fri, 9.30-12.45	Classroom 3, Chain St	Grant Smith	Completion of MB2, EB2 or 96+ on Placement Test	Higher Conversational English Class/ Academic Writing Class/ EC1

Teacher Introduction

Grant Smith:

“I’ve taught for over 9 years at all levels from absolute beginners to proficiency level and over the years many of my students have kept in touch and become good friends. At present I teach an IELTS group and it is very satisfying helping students to achieve their IELTS score and then go on to get their degree. I feel that Eurospeak is a friendly school which treats its students as individuals and that is why I enjoy working here”.

Course Description

The Cambridge CAE exam is an internationally-accepted badge of excellence in English, which has no end date and is often asked for by workplaces and universities as evidence of a sufficiently high level of English. It comprises four tests – Reading and Use of English (grammar), Listening, Speaking and Writing. The Writing includes essays, formal and informal letters and emails, proposals, reviews and articles. The CAE preparation course includes focus on all four skills with grammar review and input on both colloquial and academic vocabulary. The exam was changed by Cambridge in 2015, and classes use a core course-book which has been specially written for the new exam. The exam is available to take at Eurospeak four times per year. Usually in March, June, August and December, and there are a number of additional exam practice days.

⁷ C1 Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. http://www.coe.int/t/dg4/linguistic/Source/Framework_EN.pdf, pg. 24